

COMPUTER SUPPORTED COLLABORATIVE LEARNING AT THE WORKPLACE%0A

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This book fills the void between existing works in Computer-Supported Collaborative Work (CSCW) and Computer-Supported Collaborative Learning (CSCL). CSCL and CSCW each make important and distinct contributions to the construction of collaborative workplace learning and this book fully encapsulates the emerging application of collaborative learning theories and practices to workplace learning.

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Computer Supported Collaborative Learning at the Workplace

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Computer Supported Collaborative Learning at the Workplace

This book is an edited volume of case studies exploring the uptake and use of computer supported collaborative learning in work settings. This book fills a significant gap in the literature. A number of existing works provide empirical research on collaborative work practices (Lave & Wenger,

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Computer-Supported Collaborative Learning at the Workplace: CSCL@Work (Computer-Supported Collaborative Learning Series) eBook: Sean P. Goggins, Isa Jahnke, Volker Wulf: Amazon.ca: Kindle Store

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PDF Computer Supported Collaborative Learning A Review

ideas of computer-supported collaborative learning. The first source is cooperative learning, The first source is cooperative learning, which was an important element already in the programmes of

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Computer supported collaborative learning Wikipedia

The study of computer-supported collaborative learning draws on a number of academic disciplines, including instructional technology, educational psychology, sociology, cognitive psychology, and social psychology. It is related to collaborative learning and computer supported cooperative work (CSCW).

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Computer supported collaborative learning An historical

Computer-supported collaborative learning (CSCL) is an emerging branch of the learning sciences

concerned with studying how people can learn together with the help of computers. As
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International Journal of Computer Supported Collaborative

The primary aim of the journal is to promote a deeper understanding of the nature, theory and practice of the uses of computer-supported collaborative learning. A main focus is on how people learn in the context of collaborative activity and how to design the technological settings for collaboration.

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International Journal of Computer Supported Collaborative

An official publication of the International Society of the Learning Sciences, the International Journal of Computer-Supported Collaborative Learning (IJCSSL) fosters a deep understanding of the nature, theory, and practice of

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